

**ABSOLUTE RATING:** Good

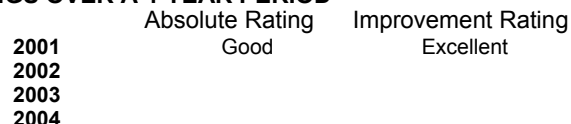
**IMPROVEMENT RATING:** Excellent

Number of Elementary schools with students like ours: 93.

The absolute ratings for those schools ranged from below average to excellent.

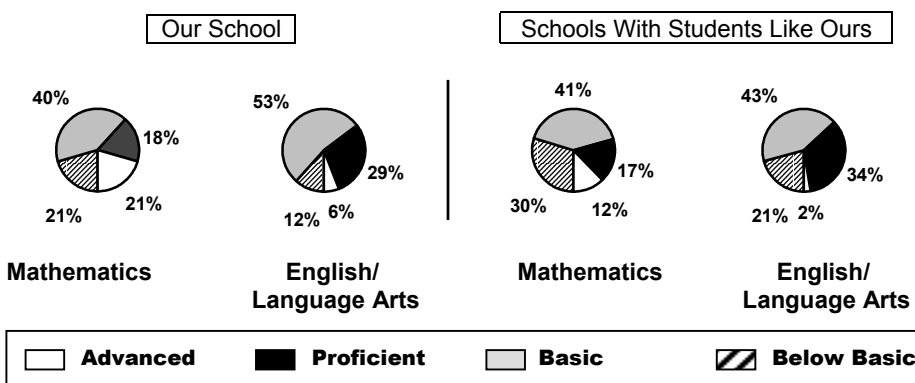
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=34)</b>	88.2	79.4	N/A	N/A
Students with disabilities other than Speech (n=2)	N/A	N/A		
Students without disabilities (n=32)	87.5	78.1		
<b>Gender</b>				
Male (n=12)	N/A	N/A		
Female (n=22)	N/A	N/A		
<b>Ethnic Group</b>				
African American (n=6)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=28)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=9)	N/A	N/A		
Pay for lunch (n=25)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,739	N/A	\$5,069	\$5,347
• Prime instructional time	91.5%	Up from 91%	90.3%	90.2%
• Student-teacher ratio in core subjects	21.4 to 1	N/A	19 to 1	18.7 to 1
<b>STUDENTS (n=668)</b>				
• Attendance Rate	95.6%	Down from 95.9%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	2.7%	3.1%
• First graders who attended full day kindergarten	97.8%	Down from 98.9%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.9%	Up from 3.1%	3.3%	3.6%
<b>TEACHERS (n=51)</b>				
• Professional Development days per teacher	6.7 Days	Down from 7.1	7.6 Days	7.6 days
• Attendance Rate	96.7%	Up from 96.2%	95.3%	95.1%
• Teachers with advanced degrees	43.1%	Down from 44.7%	48.5%	47.7%
• Continuing contract teachers	80.4%	Down from 85.1%	83.9%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	85%	Down from 87.5%	87.9%	87.2%
• Average teacher salary	\$37,190	Up 7.8%	\$38,044	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	68.8%	N/A	64.8%	65.3%
• Principal's years at the school	0	N/A	4	4.0
• Parents attending conferences	99%	N/A	97%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	42.7%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.1%	Up from 0%	1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	0%	N/A	14.3%	11.5%
• With disabilities other than speech	1.8%	Up from 1.2%	9.2%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Laurens Primary experienced a very productive year in 2000-2001. Our newly completed facility made for a beautiful and pleasant learning environment. We received high ratings in all areas from our Southern Association Visiting Team. As a Montessori training site, we hosted classes and many visitors from our state and beyond. We are fortunate to offer parents a choice of traditional and Montessori instruction.

We are increasing our use of technology among teachers and students with a revitalization of our computer lab, additional computers in classrooms, and electronic communication. We are proud to have a full time reading tutor, literacy coach, Spanish classes, new science lab, new playground equipment, and courtyard areas for growing and nurturing our environment. Our teachers are committed to the care of the whole student and our school climate is inviting and positive.

Our school is part of a district plan to reconfigure grade levels, construction, and an addition school. As such, we will become a Pre-Kindergarten through Fifth grade school for next year. We have met the challenge of this reorganization with enthusiasm and positive attitudes. Our teachers look forward to this new plan and anticipate more effective instruction and the accommodation of student needs.

Sherry E. Abrams - Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	94.2	N/A	(Avail. 2002)
Satisfied with social and physical environment	98.1	N/A	
Satisfied with home-school relations	71.7	N/A	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3055011

Laurens Primary  
301 Henry Street  
Laurens, SC 29360

Grades K-3 Elementary School

Enrollment: 668 Students

#### Principal

Mrs. Mary Ann Crouch 864-984-3067

#### Superintendent

Edgar C. Taylor 864-984-3568

#### Board Chair

Leni N. Patterson 864-682-2633



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Excellent

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)